

STUDENT MANUAL for Graduate Programs in SOCIOLOGY

-Ph.D. Sociology
-M.S. Sociology



DEPARTMENT OF
SOCIOLOGY
College of Arts and Sciences

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INTRODUCTION

Welcome to the Department of Sociology at Oklahoma State University!

This student manual outlines the Sociology Department's graduate program including the application process, graduate assistantships, and graduate curriculum. If you have further questions after reviewing the manual, please contact me, Dr. Andrew Fullerton, the Department of Sociology's Graduate Program Director (see my contact information below). I will be happy to answer your questions.

The Department of Sociology at OSU offers a Master's of Science degree, and a Ph.D. degree. Both degree programs emphasize the fundamentals of sociological inquiry (i.e., theory, methods and statistics) combined with specialty areas within the field. After completing core courses, students work in specialty areas consistent with their career interests and goals. Graduate students may specialize in a combination of areas, including Crime and Deviance, Environmental Sociology, Social Inequality, Social Movements, and Social Psychology. Of course, numerous subfields exist within each area, and we encourage students to explore those subfields that have greatest relevance for their career aspirations.

As members of our department, we offer graduate students a variety of accommodations, including a fully-equipped graduate student computer lab, ample graduate student office space, and individual desktop computers with access to printers. The Sociology Department is located in Murray Hall, a newly-refurbished building, devoted entirely to the Social Sciences.

Our program is designed for students interested in careers as professional sociologists in research, teaching, and applied settings. Many of our Ph.D. graduates are employed as teachers and researchers at colleges and universities throughout the nation. Graduates of our M.S. program often continue on to Ph.D. programs at OSU or elsewhere, while others choose applied careers in the public or private sector.

The faculty members of the department have expertise in a broad spectrum of sociology's specialty areas, including various theoretical and methodological approaches (quantitative and qualitative), all of which are blended into a balanced graduate curriculum. The department is large enough to include faculty expertise in several substantive sub-areas of sociology, yet small enough to generate intimate graduate seminars and primary relationships between faculty members and graduate students. The sociology faculty emphasize and exemplify the threefold scholarly standards of quality classroom teaching, research, and extension. They actively pursue scholarly and research activities. Individuals presently members of our faculty have received national grants, published books, contributed research articles to internationally recognized journals, and served as editors and advisory board members for national and international journals.

In short, we remain committed to producing well-educated and successful graduates. Please take a minute and check out what our program can offer you. Again, please let me know if I can assist you, or answer any questions that you might have. Thank you for your interest!

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Applying

Application Process

OSU makes use of an online graduate application.

All applicants use this link to apply to the OSU Graduate College:

<https://www.applyweb.com/apply/oksugrad/>

Fall Admission Deadlines: The department accepts applications completed by **February 1** for Fall Semester admission. The department has a second, final deadline of April 15 for Fall Semester admission. Please note, however, that priority for **financial assistance** is given to applicants who meet the February 1 deadline.

Spring Admission Deadline: The department also accepts applications completed by **October 1** for Spring Semester admission. Spring Semester applicants normally have fewer opportunities for funding since most of the department's assistantships are awarded in the Fall Semester.

Applicant Review Policy: The Graduate Committee will not review an application unless accompanied by all required Graduate College and department materials. Upon approval by the Graduate College, the applicant's materials will be referred to the Sociology Department. The Department of Sociology's Graduate Committee will complete a holistic evaluation of all required and optional materials submitted by the applicant for admission to the Master's or doctoral programs in sociology and reach a decision on admittance. Please note that the Sociology Department's Graduate Committee will not review partial applications, including applications that lack official and up-to-date Graduate Record Examination (GRE) scores. See the GRE website concerning the length of time that GRE scores remain valid.

Following Graduate College policy, students must enroll in the program's core courses at OSU within a year after their admission date to retain active status. A student who does not enroll within one year or who interrupts enrollment for one year must reapply to both the Graduate College and the Sociology Graduate Committee for admission. Students reapplying for admission will be subject to Department and College regulations in effect at the time of admission. For further information in this regard, the Graduate College can be contacted directly by phone at (405) 744-6368 or by email at grad-i@okstate.edu.

If you would like more information from the Graduate College, please access the Graduate College website <http://gradcollege.okstate.edu>.

Suggestions for Applicants

When the Graduate College and the Sociology Department have received a complete application on or before the appropriate deadline, the applicant's file will be reviewed by the Graduate Committee for admission to the Graduate College and to the Sociology Graduate Program. Please note that as a policy only the Graduate College can notify applicants whether they have been accepted or denied admittance. Neither Sociology Department staff, the Sociology Graduate Committee members, nor the Sociology Graduate Director can notify applicants. Applicants who have not been notified of their status after one month (4 weeks) of the official deadline should contact OSU's Graduate College to inquire about the status of their application.

The following information will be useful in helping individuals prepare their application. To increase the likelihood of a successful application, please consider the following information:

Preparation for Graduate Studies in Sociology. As part of its evaluation process, the Sociology Graduate Committee will consider applicants' academic preparation, particularly course work in sociology, especially in the areas of theory, research methodology, and statistics.

Letters of Recommendation. Three letters of recommendation are required by the Sociology Department. The on-line system requires the applicant to enter information (including confidentiality) for each professor asked to provide a letter. The system will email each professor who will upload their own letter and fill out a rating form to go with it. The most effective letters of recommendation come from full-time faculty members who have instructed the applicant in one or more university courses as an undergraduate or Master's student. Faculty instructors can best evaluate and discuss the applicant's academic abilities and achievements, and his or her potential to succeed in graduate studies. Letters of recommendation from employers, college counselors, university administrators, or other individuals who lack direct knowledge of the applicant's academic abilities are discouraged. The Graduate Committee also prefers that applicants not ask graduate student instructors to write letters on their behalf.

Statement of Purpose. The statement of purpose is a written essay, approximately two to three pages in length. The Graduate Committee asks applicants to describe in clear terms their educational and professional goals, background and past experiences that relate to these goals, and their rationale for pursuing graduate studies at OSU. The statement of purpose should be clear, concise, and well-organized.

Educational Testing Service's Graduate Record Examination (GRE). All domestic and international applicants to OSU's Sociology Department Graduate Program are required, without exception, to submit GRE scores from the GRE General Test as part of their application. The Graduate Committee uses GRE's verbal, quantitative, and analytical scores as one indicator of an applicant's preparation for graduate studies. However, the committee also carefully examines an applicant's entire application, including undergraduate and graduate GPA, vita (resume), statement of purpose, writing samples, letters of recommendation, and other pertinent aspects of an applicant's academic preparation.

In evaluating GRE scores, the Graduate Committee follows the Educational Testing Service's general guidelines: <http://www.ets.org/gre/institutions/scores/guidelines>. Accordingly, the committee does not establish minimum verbal, quantitative, and analytical GRE scores that an applicant must achieve in order to be accepted into the department. Scores in the verbal and quantitative areas, however, that fall well below the median of examinees as determined by ETS will contribute to the Graduate Committee's decision to deny an applicant entry into the program. Therefore, the committee recommends that applicants prepare carefully for the exam and consider retaking it a second time if scores from the first attempt are low. The committee as a policy will always use the highest verbal, quantitative and analytical score achieved by individuals on either the first or second attempt. In other words, retaking the exam will not hurt an applicant's chances, even if a lower score is achieved on the second attempt.

Should I Apply to the M.S. or Ph.D. Program?

Individuals should carefully consider whether to apply for the M.S. or Ph.D. program in Sociology at OSU. The M.S. Program is designed for individuals holding an undergraduate degree (often, but not restricted to, a B.S. or B.A. in Sociology). In contrast, the Ph.D. in Sociology, as in most disciplines, represents the highest degree conferred by our department. Although an applicant's ultimate goal may be to obtain a Ph.D., the Sociology Department's Graduate Committee requires Ph.D. applicants

to first have a M.S. or M.A. degree before advancing to the Ph.D. level. Individuals with a non-thesis Master's degree, or a non-sociology Master's degree may be required by the Graduate Committee to complete the M.S. degree in sociology before advancing to the Ph.D. program.

While the Graduate Committee annually admits applicants, it also denies applicants deemed unqualified to join the M.S. or Ph.D. program. It is possible that an individual denied admission to the Ph.D. program could have qualified and been accepted into the department's M.S. program. Applicants who apply to the Ph.D. program are sometimes invited by the Graduate Committee to reapply for the M.S. program instead. We invite individuals with a B.A. or B.S. in fields other than sociology to apply to the Sociology Department's M.S. program. Individuals may be given a provisional acceptance if the Graduate Committee determines that they lack sufficient undergraduate sociology coursework but are otherwise qualified applicants. A provisional acceptance oftentimes involves a limited amount of additional coursework to satisfy deficiencies as identified by the Graduate Committee.

Graduate Student Information

Beginning the Program

Incoming graduate students should contact Dr. Andrew Fullerton, Director of the Graduate Program, after arriving on campus. Dr. Fullerton serves as temporary advisor for all new students and assists them in planning their Fall and Spring Semester schedules. Departmental orientation meetings are held shortly before the Fall Semester begins for beginning and continuing graduate students, for research assistants, and for teaching assistants. Notification of the dates and times of these meetings will be e-mailed to students awarded an assistantship as well as announced at the beginning of the Fall semester. Incoming students will also enroll in the 1-hour Sociology Proseminar (SOC 5001) during the first fall semester of their graduate studies. The Proseminar serves to introduce new graduate students to the Sociology Graduate Program and faculty.

The Office of International Students and Scholars (ISS) assists international students each Fall Semester by providing transportation from Will Rogers International Airport in Oklahoma City to the OSU campus and by holding orientation meetings about the OSU campus and the Stillwater area. For detailed information visit the website at <http://iss.okstate.edu/>, call (405) 744-5459, E-mail: <su-iss@okstate.edu> or write: **International Students and Scholars, Oklahoma State University, 076 Student Union, Stillwater, OK 74078-8467, USA.**

Departmental Assistantships

TA and RA. Acceptance in the graduate program does not guarantee financial assistance from the Department of Sociology. Teaching Assistantships/Associateships (TAs) and Research Assistantships/Associateships (RAs) are awarded on the basis of academic merit rather than financial need. RA opportunities are typically less common than TA opportunities; RAs normally assist faculty in some research endeavor. Department research or teaching assistantships are awarded each year on a competitive basis. Teaching assistants are M.S. students who normally assist faculty in the classroom. Teaching Associates are Ph.D. students who may assist faculty, or teach a course of their own (most often SOC 1113: Introduction to Sociology). For TAs/RAs, full-time enrollment for the Spring and Fall semesters is based on the percentage of employment. For students employed 50% (half-time) or greater, full-time enrollment for the Spring and Fall Semesters is considered six credit hours and three credit hours for the summer semester. The TA/RA award also includes a tuition waiver provided by the Graduate College. The tuition waiver covers all required credits for the MS or PhD program, but it does not cover fees or courses taken after reaching the required number of credits for the program. TAs/RAs will also receive health insurance through OSU for the duration of the award.

Duration and Continuation of Awards. No more than four years of half-time support (20 hrs/week) as a teaching or research associate is available to doctoral candidates and two years of half-time support (20 hrs/week) as a teaching or research assistant for master's candidates. Up to six years of support is available to students who complete their M.S. degree in Sociology at OSU and continue to pursue their Ph.D. at OSU. The Graduate Committee evaluates applicants and recommends TAs/RAs on a year-by-year basis. Awards for subsequent years are contingent on continued academic achievement in the Sociology Graduate Program and favorable evaluations as a TA/RA. In general, poor academic performance (e.g., poor grades, incomplete courses, failure to pass comprehensive exams) may result in the withdrawal of funding as a TA/RA.

TA Training. The department provides training and individual experience in teaching methods. Students are expected to complete continuing teaching education through the department, the Graduate College, ITLE, and other resources as appropriate. Beginning M.S. and first year Ph.D. students may participate in the department's undergraduate program as Faculty TAs. Their duties may include constructing and grading exams, leading discussions, and occasionally delivering a lecture. Ph.D. students beginning their second year usually have the opportunity to teach courses at the freshman level as a Teaching Associate. They may also have an opportunity to teach courses as an Instructor near the completion of their program.

Employment Information for International Students. It is the policy of Oklahoma State University that all persons employed as members of the faculty, as graduate teaching assistants or graduate teaching associates, or for any other assignments involving oral instruction be proficient in spoken English. Non-native English speaking students who have been offered a teaching assistantship must determine eligibility. The test score is used as a condition of employment and is not a condition for admission to the Graduate College. Further information about the ITA exam can be found at this web address: <https://gradcollege.okstate.edu/ita>.

Tuition Waivers

Each year the Graduate College allocates funds for tuition waiver programs for department use as financial aid to graduate students (TAs/RAs automatically receive tuition waivers as described above). The Director of the Graduate Program will review the eligibility criteria for each applicant and recommend eligible students for these programs. All recipients of these awards must be enrolled full-time in a degree program and must remain in good academic standing for the duration of the award. Tuition waiver forms must be completed on-line prior to the start of each semester.

Graduate Curriculum

Overview

The goal of the M.S. and Ph.D. programs in sociology at OSU is to prepare graduates who have the capacity to develop and communicate original scholarly contributions to sociology. This goal emphasizes the belief that sociological perspectives are necessary for the understanding of all areas of modern life. A series of graded experiences including required seminars, directed studies, and exams through the student's thesis are provided to assist students in developing this goal. Upon graduation, you will have completed an original contribution to the discipline in the form of your dissertation or thesis and be ready to start a career of scholarly research, publication, and teaching.

Core Curriculum. During the first two semesters of full-time course work students are required to take classes in basic theory, methods, and statistics to acquire an understanding of the theoretical perspectives and methodologies in sociology. The course work provides an overview of the discipline from its founding to contemporary issues and debates.

The department believes that research is learned through close interaction with faculty members in the student's areas of interest. Students become familiar with the types of data and models used in their specific areas and develop an understanding of the pitfalls researchers encounter. Research assistantships may be used to enhance the research apprenticeship of students.

Ph.D. Curriculum: Comprehensive Areas. Beginning the second year of study, doctoral students are expected to specialize in selected areas of sociological inquiry. The Department has developed

courses of study that allow students to pursue their immediate interest. Doctoral students must specialize in two specialty areas.

The department has concentrated its interests into five major areas of concentration. These areas provide a broad identification of the major research and teaching interest of the faculty. Each doctoral student must complete six hours of course work in each of the two areas and pass a written comprehensive examination. Each comprehensive area has a committee of graduate faculty who are experts in that area and who serve to orient each student to, and subsequently examine each student in that area. It is important that students take seminars under the faculty involved in their comprehensive areas and it is assumed that faculty from these areas will be selected to sit on the students advisory/thesis committee.

M.S. Curriculum. The M.S. in Sociology is a degree that focuses on theory, methods and statistics and includes no required area of concentration. The nine hours of electives for the M.S. degree should include sociology course work that will assist the student in formulating their Master's thesis.

Advisor and Thesis/Dissertation Committees

At the beginning of a student's program the Director of the Graduate Program will serve as the student's temporary advisor. The temporary advisor will assist the student in selecting appropriate courses. Beginning the second semester of full-time enrollment each student, in consultation with the Director of the Graduate Program, will select a chairperson and begin to develop an advisory committee of Graduate Faculty. Master's candidates must select a committee of three Graduate Faculty members from the Department of Sociology. Doctoral candidates must select a committee of four Graduate Faculty members including three from the Department of Sociology and one from another department. The duties of the chairperson and members of the Advisory Committee include providing general advice to the student and to assist them in selecting courses to complete the on-line Plan of Study for their degree program. After the Plan of Study has been approved and signed by the committee members and the Department Head, a copy is filed in the Graduate College for approval by the Dean of the Graduate College. For M.S. students, the original Plan of Study must be submitted to the Graduate College prior to the completion of the second semester (excluding summer sessions) of enrollment. For Ph.D. students, the original Plan of Study must be submitted to the Graduate College prior to the end of the third semester (excluding summer sessions) of enrollment. Changes can be made in the Plan of Study with the approval of the Advisory Committee and the Dean of the Graduate College. A final, approved plan must be filed at the beginning of the semester in which the degree is to be conferred.

The Advisory Committee generally becomes the student's thesis (Master's or Ph.D.) committee and the chair of the Advisory Committee will usually serve as the chair of the thesis committee. The chair of a doctoral thesis committee must be a Full Member of the Graduate Faculty. A Full Member or an Associate Member of the Graduate Faculty can serve as chair of a Master's thesis committee. Committee are intended to assist the student in the preparation for comprehensive examinations, in the planning and conducting of the thesis/dissertation research, in the writing of and passing upon the thesis/dissertation, and conducting the final examination. Changes in the composition of the thesis/dissertation committee may be made as the students plans change.

M.S. Course Degree Requirements

M.S. Sociology – Thesis Option. The M.S. Sociology degree (thesis option) requires a minimum of 31 hours of course work. At least 15 hours must be at the graduate 5000 level, exclusive of thesis or individual research courses. The specific requirements are listed below. Please see the "Core Requirements Sheet" for a list of the course options available in each of these categories.

- **Sociological Theory - 3 hours**
- **Social Research Methods - 6 hours**
- **Statistics - 3 hours**
- **Additional Sociology Courses - 12 hours**
- **Thesis - 6 hours**
- **Proseminar - 1 hour**

M.S. Sociology – Non-Thesis Option (terminal degree). The M.S. Sociology degree, non-thesis option, requires a minimum of 32 hours of course work. At least 22 hours must be at the graduate 5000 level. The specific requirements are listed below. Please see the “Core Requirements Sheet” for a list of the course options available in each of these categories. Students on the non-thesis track will complete a creative component project as designated by the student’s graduate committee.

Please Note: Students on the non-thesis track will be given low priority for departmental funding. In addition, students on the non-thesis track will not be eligible for consideration for the Ph.D. program in Sociology at Oklahoma State University.

- **Sociological Theory - 3 hours**
- **Social Research Methods - 6 hours**
- **Statistics - 3 hours**
- **Creative Component (SOC 5013) - 3 hours**
- **Additional Sociology Courses - 16 hours**
- **Proseminar - 1 hour**

Ph.D. Course Degree Requirements

Ph.D. in Sociology. The Ph.D. requirement is a minimum of 91 semester credit hours beyond the baccalaureate degree or 60 hours beyond the master's degree. At least 30 hours beyond the master's degree must be earned from course work at the 5000 or 6000 level excluding graduate credit for thesis and individual research courses.

- **Sociological Theory, 6 hours, 5000 or 6000 level**
- **Research Methods/Statistics 15 hours as outlined in basic core requirements**
- **Two Comprehensive Areas, 12 hours total at 5000 or 6000 level (6 hours or more in departmental seminars in each of two selected comprehensive areas)**
- **Electives, 8-11 hours**
- **Doctoral Thesis, 15-18 hours (minimum 15)**
- **Proseminar - 1 hour**

Ph.D. Comprehensive Examinations

Each student is required to successfully complete two written comprehensive exams. Comprehensive exams are designed to assess a student’s knowledge of two identified areas of specialization (e.g., crime and deviance, environmental sociology, inequality, social movements, or social psychology). Students should have taken at least 3 hours in the desired specialty area before establishing their exam committees. Consistent with the advanced scholarship expected of doctoral students, respondents will be expected to be conversant not only with material covered in graduate seminars, but also to be familiar with the wider literature concerning the particular area of specialization.

Exams will be administered and graded by a student-selected comprehensive exam committee made up of three faculty members - a committee chair and two additional readers, within the chosen

specialty areas. Students wishing to make timely progress in our program should begin forming their committees and crafting their reading lists as early as the end of the fall semester of their second year in the PhD program. However, the committee must be formed a minimum of one full semester prior to the exam date. For the student's second comprehensive exam, they must select at least one committee member that did not serve on their first comprehensive exam committee. Comprehensive written examinations may be taken at any point during the year, contingent on the committee's availability. Students should plan to engage in communication with their committee chair and members throughout the comprehensive exam process.

In semesters in which comprehensive exams are taken, students must be enrolled for at least two credit hours and must notify Barbie Teel and the graduate director when they set an exam date in collaboration with their committee.

Exam Format

Comprehensive exams will operate using two formats. Students must take at least one exam in the 72 hour take home exam format. Exams may not be taken simultaneously, and the second exam may only be taken after successful completion of the first. Students should plan to work with their committees to agree on format and topics for each of their exams.

Option #1: 72 Hour Take-Home Exam Format

The purpose of the take-home exam is to synthesize theoretical and empirical research to demonstrate a deep understanding of how existing research in the specialty area fits together. Students should not simply summarize key findings without presenting an argument and offering critical analysis. Students will identify a chair and two committee members and work to put together a reading list of relevant material in preparation for the exam. Reading lists should be finalized by the full committee no less than two months prior to the anticipated exam date. Students will be expected to answer three questions. Although students may be asked by their committee chair to submit a list of potential exam questions, students will not have access to the final exam questions in advance. Answers should be approximately 9-10 pages per question for a total of about 27-30 double spaced pages (maximum of 10,000 words).

Option #2: Formal Paper Exam Format

The purpose of the formal paper option is to give the student an opportunity to show their expertise and facility with material in their field by developing a publishable paper in their area of specialization. Students will select and work with their committee to agree on a paper topic and compile a tentative reading list (the list may change in the course of writing the paper). With the committee's approval, students may revise or extend prior work—including, but not limited to, course papers, theses, and publications—so long as substantial changes are made. Students are required to provide the committee with a copy of all previous drafts, as well as any instructor or peer feedback that they have received, *before* the paper topic is approved. Failure to disclose previous work will result in an automatic failure of the comprehensive exam.

The student will have four months to complete one of the following:

- 1) A critical review of the literature (e.g., an *Annual Review of Sociology* article)
- 2) A newly developed theoretically-informed empirical paper (e.g., an article in a top generalist or specialty journal)

- 3) A paper developing a new substantive theory or synthetic contribution (e.g., an article in *Theory & Society* or *Sociological Theory*)

The paper should be approximately 27-30 double spaced pages (maximum of 10,000 words) in length, not including references.

Assessment

Based on the assessment of each exam, the Committee must reach one of the following conclusions: Pass with Distinction, Pass, Revise and Resubmit, or Fail.

In the case of the 72 Hour Take Home exam, a student may be asked to revise and resubmit an unsatisfactory question. The Committee will provide the student with feedback aimed at helping the student understand why the original answer was deficient. Revisions must be completed and resubmitted to the Committee within one week of being asked to revise and resubmit that question. Students will be given only one opportunity to revise substandard work. If the revised material is not up to the Committee's standards, then the student fails and is required to retake the entire exam.

In the case of the Formal Paper exam, a student may be asked to revise and resubmit the paper in full. In the event of this, the student will have one month to revise the paper based on the committee's feedback and re-submit it for the final decision of pass or fail. Students will be given only one opportunity to revise substandard work. If the revised material is not up to the Committee's standards, then the student fails and is required to retake the entire exam. Students should be encouraged to submit successful papers to a peer-reviewed journal after passing the exam.

Failure to take or complete a scheduled comprehensive exam is equivalent to failing the exam.

Students who fail a comprehensive examination a second time may petition the Graduate Committee to take the exam a third time. Students will have two weeks from the date of notification of a failed exam to petition the Graduate Committee in writing to request a third attempt. If the petition is approved, the exam must be taken within three months. No comprehensive examination may be taken more than three times. Requests for exceptions to the stated rules, procedures, or policies on comprehensive examinations will only be granted under very special circumstances, and require that a written petition and appropriate documentation be presented to the Graduate Committee from the student and the student's committee chair. The denial of a student's petition, or a student's failure to pass a comprehensive written examination a third time, will result in dismissal from the Department of Sociology's Ph.D. Program.

M.S. Thesis & Ph.D. Dissertation

The student prepares the Master's thesis or doctoral dissertation in close consultation with the Chair of their thesis committee and other members of the committee as necessary. The student, in consultation with the committee chair, shall choose a thesis topic and prepare a research proposal. Copies of the proposal must be made available to members of the Committee and a meeting scheduled for committee input.

Oral Defense

When the final draft of the thesis is accepted by the student's committee, the oral examination of the thesis may be scheduled provided the candidate has furnished copies of the final draft to all Committee members before the examination. The oral examination is primarily a defense of the thesis. If the defense is judged inadequate, the committee will decide about reexamination.

Some Important Graduate College Policies

(These descriptions come from the OSU Course Catalog, “Graduate College”, section)

Annual Review of Student Progress. The graduate program in which a student is seeking a graduate degree will provide a mechanism for assessing the student’s progress towards degree completion at least once annually. If the student is assessed not to be making adequate progress, then a specific plan to address and correct any inadequacies in progress will be prepared in a written document provided to the student and the dean of the Graduate College annually by June 30. Failure to correct these inadequacies may result in termination from the graduate program and/or Graduate College.

Enrollment Policies

Initial and Continuous Enrollment Policy. A prospective student must enroll for courses at OSU within the time specified in his or her admission letter to retain active status. A prospective student who does not conform to these conditions must reapply for admission.

Any student who interrupts enrollment for one year (i.e., a consecutive period of one fall semester plus one spring semester plus one summer term) must re-apply for admission, and will be subject to the regulations in effect at the time of reapplication. See section 6.6 below for additional doctoral candidacy enrollment requirements.

Full-Time Enrollment.

To be considered enrolled full time, a graduate student must be enrolled in at least nine hours in either fall or spring semester and at least four hours during the summer sessions. Full-time enrollment for Graduate Teaching/Research Associate/Assistants (GTAs/GRAs) with a 0.50 FTE appointment is at least six hours in either fall or spring semester and at least two hours during a summer session.

Minimum and Maximum Enrollment. Students are required to be enrolled in at least two credit hours in each semester in which they are using physical or faculty resources of the University.

(Students holding graduate assistantships should note that additional requirements apply; see below.)

Regardless of the number of hours taken, a student may not enroll in more than 12 (16 for the Spears School of Business graduate programs) credit hours in the fall or spring semester without permission of the dean of the Graduate College. During the summer session, a student may not enroll in more than nine credit hours taken in any session during the eight-week summer period. No more than three credit hours can be taken during the first summer session (intersession). Summer intersession is defined as any course that begins after the end of the spring semester and ends prior to the beginning of the eight-week summer session. For any short course session less than eight weeks in length, enrollment shall not exceed one credit hour for each week.

International students on F-1 or J-1 visas must maintain full-time status (as defined above) during the first semester of enrollment, and during each fall and spring semester thereafter.

Graduating Semester Enrollment. Each degree-seeking graduate student must be enrolled in at least two hours of courses eligible for graduate credit during their graduating semester (defined as the semester in which they satisfactorily complete all degree requirements). However, a student would not need to be enrolled during their graduating semester if they meet the following conditions: 1) has been assigned an “Incomplete” (grade of I) in a non-research or creative component course; 2) the course is required for graduation; and, 3) the course in which the incomplete was received is the only graduation requirement left to fulfill. Students must enroll in research, thesis, or dissertation hours, as appropriate, during each semester in which they are involved in research leading to a

thesis or dissertation, irrespective of the number of credit hours of such courses either required or permitted for the degree.

Master's Degree Enrollment Requirements. Students with a fall (spring/summer) graduating semester who have research courses (i.e., courses numbered 5000) on their approved Plan of Study must satisfactorily complete no fewer than six hours of courses eligible for graduate credit during the calendar (academic) year which includes the graduating semester. As an example, a student wishing to graduate in a fall semester must be enrolled in a total of at least six hours for that fall semester plus the preceding spring semester and summer session. Doctoral students meet this requirement by virtue of the Doctoral Candidacy Enrollment Requirements noted below.

Doctoral Candidacy Enrollment Requirements. Doctoral students who have completed the requirements for admission to doctoral candidacy and had their "Admission to Doctoral Candidacy" form approved by the Graduate College may enroll for a minimum of at least two credit hours during any term and be considered full-time. This post-candidacy reduced enrollment option applies to all qualified graduate students, including GTAs, GRAs, international students and veterans receiving VA benefits. A student is normally expected to enroll primarily in research hours or in program-approved courses after being admitted to doctoral candidacy.

Continuous enrollment post-candidacy is required of all students. Enrollment of a minimum of at least two credits per semester is required for every semester of a student's candidacy (summer session excluded) until graduation. It is ultimately the responsibility of each student to ensure that they meet this enrollment requirement. Students who are not able to maintain active status are strongly encouraged to consult with their program, advisor and the Graduate College to determine whether requesting a Leave of Absence (LOA) is the most appropriate course of action.

Reinstatement Fee. Post-candidacy students who do not maintain continuous enrollment will be assessed a reinstatement fee based upon their residency status at the time of last enrollment as follows:

- Resident: \$750/semester (summer session excluded) of non-enrollment
- Nonresident: \$1,900/semester (summer session excluded) of non-enrollment

In addition to the reinstatement fee, students whose continuous enrollment disruption exceeds one academic year also must apply for readmission to the graduate program (see Enrollment).

During the readmission process, previous coursework will be evaluated for applicability in accordance with coursework (10 years) and time-to-degree (9 years) time limits (see Time to Degree Requirements).

Notification of the conditions of readmission and reinstatement will be provided if an acceptance occurs. New program requirements may apply based on the aforementioned enrollment policy. Please note that reinstatement and readmission are not guaranteed and significant challenges may occur that hinder a student's ability to complete a degree after a lapse in enrollment, such as the reapplication process (e.g., new letters of recommendation and unexpired standardize test scores); availability of the same graduate advisor, project and/or grant support; and new/revised program requirements and/or core courses for degree.

Responsible Conduct of Research

All graduate students must complete Responsible Conduct of Research (RCR) training requirements prior to the submission of a Plan of Study. A student should consult with his/her graduate coordinator as to what these requirements are in his/her graduate program. Graduate programs may impose more stringent requirements. A Plan of Study will not be approved by the Graduate College until the graduate program has certified RCR completion. Information and University policies regarding RCR can be found at <http://compliance.okstate.edu/rcr/rcr-index>.

Plan of Study. The Plan of Study for the degree must be submitted online to the Graduate College prior to completion of the second semester of enrollment for a master's program. The student should develop the Plan of Study with the advisor using the online Plan of Study application (<http://planofstudy.okstate.edu>). The online submission request requires approval by the advisory committee and the student's graduate program with final approval by the Graduate College. The Plan of Study is subject to modification. All changes must have the approval of the adviser and the student's graduate program, and a final Plan of Study incorporating all changes should be submitted to the Graduate College by the posted deadline.

Time to Degree. Graduate College matriculation starts when a student first enrolls as an admitted degree seeking graduate student. That date will be used in calculating time limits for degree completion. Students are expected to complete the requirements for a graduate certificate, master's, or specialist degree within seven years from first enrollment after admission to the graduate program. Students are expected to complete the requirements for a doctoral degree within nine years from first enrollment after admission to the graduate program. After that time a student must submit a written petition to the Graduate College requesting an extension of time-to-degree limits. Credit for all courses on a graduate Plan of Study must have been awarded within ten years of completion of all degree requirements. Any exception to these time limits must be approved by the dean of the Graduate College.

Grade Point Requirements. Each semester the Graduate College audits the grades of all graduate students. Any student receiving a grade below a "B" will receive a letter of warning from the Graduate College. Students whose cumulative grade point average falls below a 3.0 are subject to being placed on Strict Academic Probation (SAP). Students on SAP may be suspended if they receive any grade below a "B." A student must have a minimum of a 3.0 GPA in all course work and a minimum of a 3.0 GPA in research hours to graduate. The Graduate College calculates GPAs for course work and research hours independently. Failure to meet GPA requirements will result in the student's suspension from the Graduate College.

Admission to Doctoral Candidacy. Doctoral students must be admitted to candidacy at least six months prior to completing degree requirements. To be admitted to candidacy, a doctoral student must have (1) an approved Plan of Study on file with the Graduate College, (2) a dissertation proposal or outline approved by the student's graduate committee, and (3) passed all preliminary and comprehensive examinations.

Graduation Clearance Process. At the time of enrollment for the last semester or summer session of work toward a degree, graduate students must complete and submit a Graduation Clearance form to the Graduate College before they can submit an Application for Diploma with the Office of the Registrar. The Graduation Clearance form is completed in conjunction with the academic adviser and confirms that a student has met or will meet by the end of the semester in question, all program and Graduate College requirements to earn the degree s/he is seeking. If these requirements are not met, the student must complete a new Graduation Clearance Form and Application for Diploma for a future semester. In order to allow opportunity for any class schedule changes necessitated by the review of the Graduation Clearance Form, this form and the Application for Diploma, should be submitted as early as possible in the graduating semester but no later than the deadlines listed on the Graduate College website.

Graduate Commencement and Diplomas. The University holds one Graduate Commencement Ceremony at the close of the fall and spring semesters. Students who plan to meet graduation requirements at the close of the summer session are invited and encouraged to participate in the Graduate Commencement Ceremony at the close of the previous spring semester. Although attendance is not compulsory, the University encourages all candidates for advanced degrees to

participate in the Graduate Commencement Ceremony. Candidates should also notify the Office of the Registrar of the address to which the diploma should be mailed.

Professional Engagement

In addition to fulfilling the requirements associated with the M.S. and Ph.D. degrees, the Sociology Department expects that graduate students will participate in professional activities and associations as part of becoming a member of our community of scholarship. This includes joining professional organizations, presenting papers, attending professional meetings, and publishing articles in peer-reviewed journals. At the departmental level, this could include involvement in Alpha Kappa Delta (AKD) and the Sociology Graduate Student Association (SGSA). Numerous professionally oriented opportunities at the university level include participation in the Graduate Student Association and the annual Graduate Student Research Symposium. The Oklahoma Sociological Association (OSA) holds an annual meeting with opportunities to present papers and interact with sociologists from across the state. A variety of national and regional organizations welcome graduate student participation in their annual conferences (e.g., American Sociological Association, Mid South Sociology Association, Midwest Sociological Society, etc.). Often, the Sociology Department has funding to assist graduate students who travel to conferences for paper presentations. Your future success in the field will be contingent, in part, on developing the skills involved in presenting papers and publishing research findings. Speak with the Graduate Director, or with your committee advisor about what conference venues would be appropriate for your participation. Actively contribute to the sociological community!