

Minor Thesis Report

Date: _____

Student's name: _____

Student's 8-digit CWID number: _____

Topic for Minor Thesis: _____

Grade for Minor Thesis: Pass ___ Fail ___

Signatures:

Committee member: _____

Committee member: _____

Committee member: _____

The completed report should be returned to the graduate director.

Minor Thesis Assessment Questionnaire

MS Student Name: _____

Minor Thesis Title: _____

Date: _____

OUTCOME I : DEMONSTRATION OF KNOWLEDGE

Characteristic	1	2	3	4	5
<i>Abstraction</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Connections</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Reflection</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Theory</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional Comments:

**Program Assessment of PhD:
Rubric for Demonstrating Knowledge (Outcome 1)**

Characteristics	Level of Achievement				
	1	2*	3	4**	5
Abstraction	Involves low level of abstraction; does not include general arguments.		Involves some level of abstraction; includes some general arguments, but may include isolated elementary results.		Involves a level of abstraction appropriate to the context; includes general arguments, not just a string of isolated special cases or elementary results.
Connections	Little connection among key concepts is indicated; references to the existing literature are inadequate, and there is little mention of the relevant history.		Some connection among key concepts is indicated; references to the existing literature are adequate, and there is some mention of the relevant history.		Key concepts are connected to each other; ample references to the existing literature are given, along with a history of the problems under study.
Reflection	Does not include relevant explanations, examples, and applications; does not give alternative descriptions and does not show intuition; does not demonstrate an eye for aesthetics nor for efficiency.		Includes some relevant explanations, examples, and applications; gives some alternative descriptions and shows some intuition; somewhat demonstrates an eye for aesthetics and efficiency.		Includes relevant explanations, examples, and applications; gives alternative descriptions and shows intuition; demonstrates an eye for both aesthetics and efficiency, including an indication of why one line of argument is preferable to others.
Theory	Does not use existing theory; does not show understanding of larger context.		Sometimes uses existing theory; sometimes shows understanding of larger context.		Uses existing theory in a fundamental way; shows understanding of larger context.

* Exhibits most characteristics of '1' and some of '3'.

** Exhibits most characteristics of '3' and some of '5'.