

5 THINGS TO DO 1ST THING

Top Priorities for Creating a New CAS Online Course

1

USE OSU ONLINE COURSE SYLLABUS TEMPLATE

OSU ITLE created this template to help guide you through syllabus creation for your online class. Be sure to clearly listed course objectives, expectations for communication, and how you will address regular substantive interaction (RSI).

2

CREATE EASY COURSE NAVIGATION

Student retention can be directly influenced by the organization of a course. Direct pathways to assignments, release dates for content, and clearly defined expectations and instructions all contribute to overall student satisfaction and retention.

3

EMBED STUDENT INTERACTIVITY

Together, researchers and educators consistently advocate the importance of embedding instructor-student and student-student interactions into a course. Include these components into your course design to deepen student learning.

4

UTILIZE MULTIPLE ASSESSMENTS

Allow for the differences in learning styles and foster creativity among your students by incorporating alternatives to traditional exams, such as various assignments, quizzes, reflections, and research as means of assessing student learning.

5

INTEGRATE VIDEO INTO CONTENT

The most common use of video is through direct instruction lecture videos. You can also use videos to provide weekly updates, share your bio, summarize key points from required readings, or to explain the details of an assignment.

